

# **INCLUSIVE SCHOOLYARDS**

**Trivia card game with cube-dice**

**With this game we want to provide the schools with a tool to observe the schoolyard with a new perspective**

### **Concept**

Georgia Manousogiannaki and Eva Grigoriadou

Game based in the methodology of the book: "El patio de la escuela en igualdad. Guía de diagnóstico e intervención con perspectiva de género". Available here: <https://pol-len.cat/llibres/patis-escola/>

### **Design**

Georgia Manousogiannaki

### **Leaflet format Design**

Clara Borràs

### **Team and Coordination**

We are an international team of women architects from Spain, Greece and Cyprus with different experiences in various places in the world. Our paths crossed in Barcelona where we shared our interest in participatory projects for urban development and social inclusion.

Julia Goula, Dafne Saldaña y Helena Cardona are part of Equal Saree founded in 2010. Equal Saree is a collective of Barcelona that applies the feminist perspective in architecture and urbanism. Among other projects, Equal Saree has developed a methodology of analysis and intervention with a gender perspective in schoolyards on which this game is based.

Konstantina Chrysostomou, Eva Grigoriadou and Georgia Manousogiannaki studied together in Crete, Greece, and then did their master's studies in Barcelona. Konstantina continues to work on inclusive urban strategies and participatory processes in Barcelona, while Eva and Georgia returned to Athens where they are working on educational and social programs.

**Promoting cooperation and inclusive values since childhood will allow us to achieve, in the long term, a more equal and just society.**

**Shall we play?**



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# INDEX

**1. The Game!** Description and game instructions

**2. The Dice!** Folding the paper, a cube is created.  
You can either print it in thick paper or stick it in a carton!

**3. The Cards!**

## **CARDS CATEGORIES**

1.GET ACTIVE

2.EMOTIONS

3.BE IN MY SHOES

4.CHALLENGE

5.DO YOU KNOW YOUR SCHOOL?

6.EQUIP THE SCHOOLYARD

# 1 THE GAME

## **What is it about?**

It is about a specially designed game that will accompany the implementation of the first activities suggested by the book. The aim of this game is to make the first analysis of the schoolyard. Create a discussion area where children will share their feelings about their schoolyard.

## **!Print the booklet in double-sided printing**

## **For whom?**

The game is addressed to primary schools that want to work on inclusive values and the gender perspective.

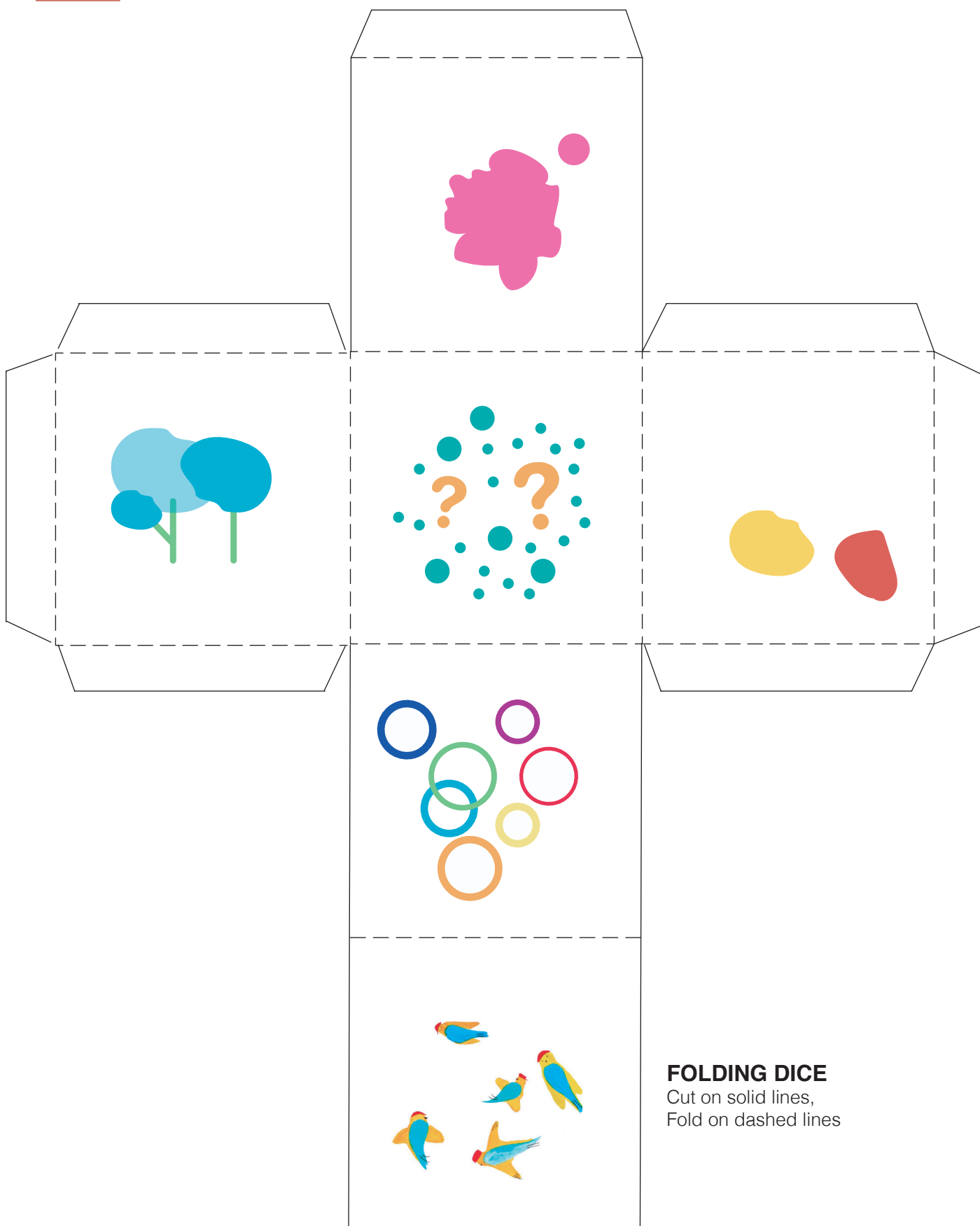
## **How is it played?**

Each side of the dice relates to one of 6 categories: Get active, Emotions, Challenge, Be in my shoes, Do you know your school, Equip the schoolyard. By throwing the dice we have one of the categories and we answer the correspondent questions.

## **Dashboard**

You can create the board by printing or drawing the plan of the schoolyard.

# 2 THE DICE



**FOLDING DICE**  
Cut on solid lines,  
Fold on dashed lines



# 3 THE CARDS

## CATEGORIES

GET ACTIVE	
EMOTIONS	
CHALLENGE	
BE IN MY SHOES	
DO YOU KNOW YOUR SCHOOL?	
EQUIP THE SCHOOLYARD	





**GET ACTIVE**



-Where in your schoolyard can you run without having any obstacles?

**GET ACTIVE**



-Where in your schoolyard would you dance?

**GET ACTIVE**



-Where in your schoolyard would you like to climb or do balance?

**GET ACTIVE**



-Think of an area in the schoolyard where you can plant flowers, plants or trees.

**GET ACTIVE**



-Ask your classmates what new game they would like to play in the schoolyard.

**GET ACTIVE**



-Ask your classmates what new colors they would like to have in the schoolyard.

**GET ACTIVE**

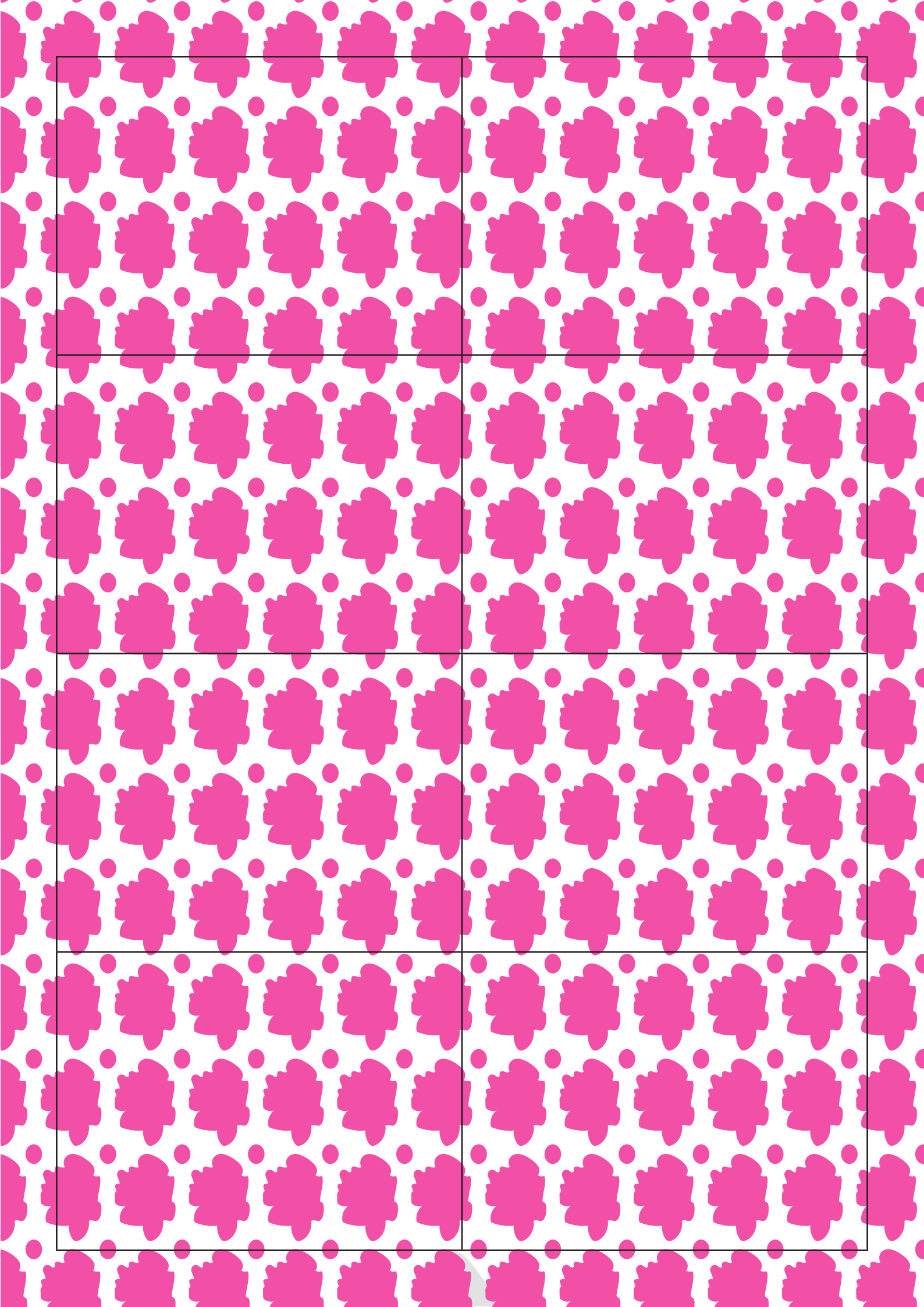


-What would you change to make your schoolyard more enjoyable?

**GET ACTIVE**



-.....  
.....



**EMOTIONS**



-In which places of the schoolyard do you feel happier?

**EMOTIONS**



-In which places of the schoolyard do you feel more tranquility?

**EMOTIONS**



-Is there a space in the schoolyard that you don't feel good?

**EMOTIONS**



-Is there a game in the schoolyard that you doesn't like?

**EMOTIONS**



-What are your favorite games in the schoolyard?

**EMOTIONS**



-What is your feeling when you are in the schoolyard?

**EMOTIONS**

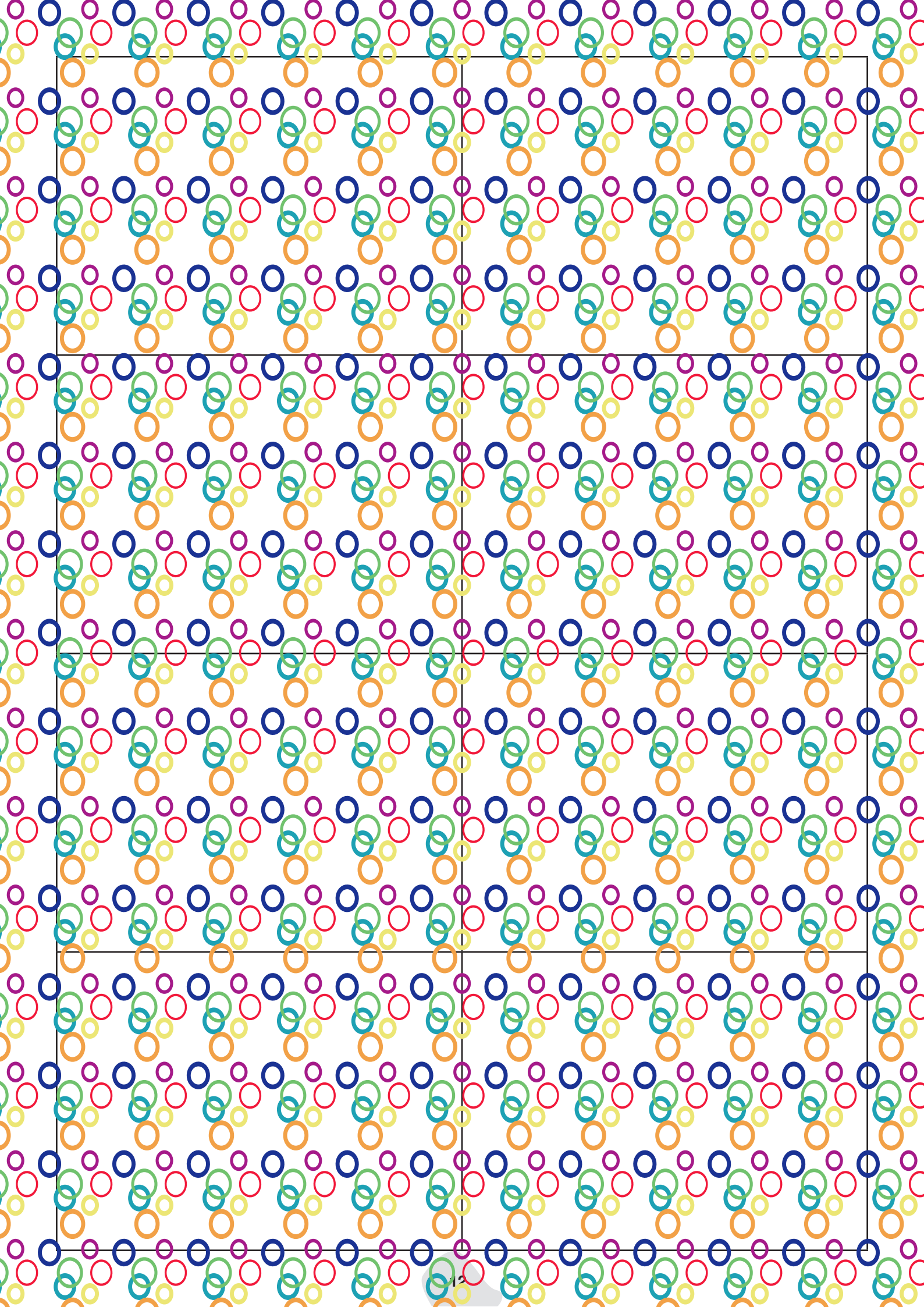


-Where in the yard happened the most schoolyard fights?

**EMOTIONS**



-.....  
.....





### BE IN MY SHOES

- What game would teachers and students play in the schoolyard together?



### BE IN MY SHOES

- Think of a game you play in your free time and describe it to your classmates.



### BE IN MY SHOES

- Do you play older and younger students together?



### BE IN MY SHOES

- Think of a game that younger and older students can play together!



### BE IN MY SHOES

- Do you play girls and boys together?



### BE IN MY SHOES

- Think about a game that girls and boys are playing together in the schoolyard.



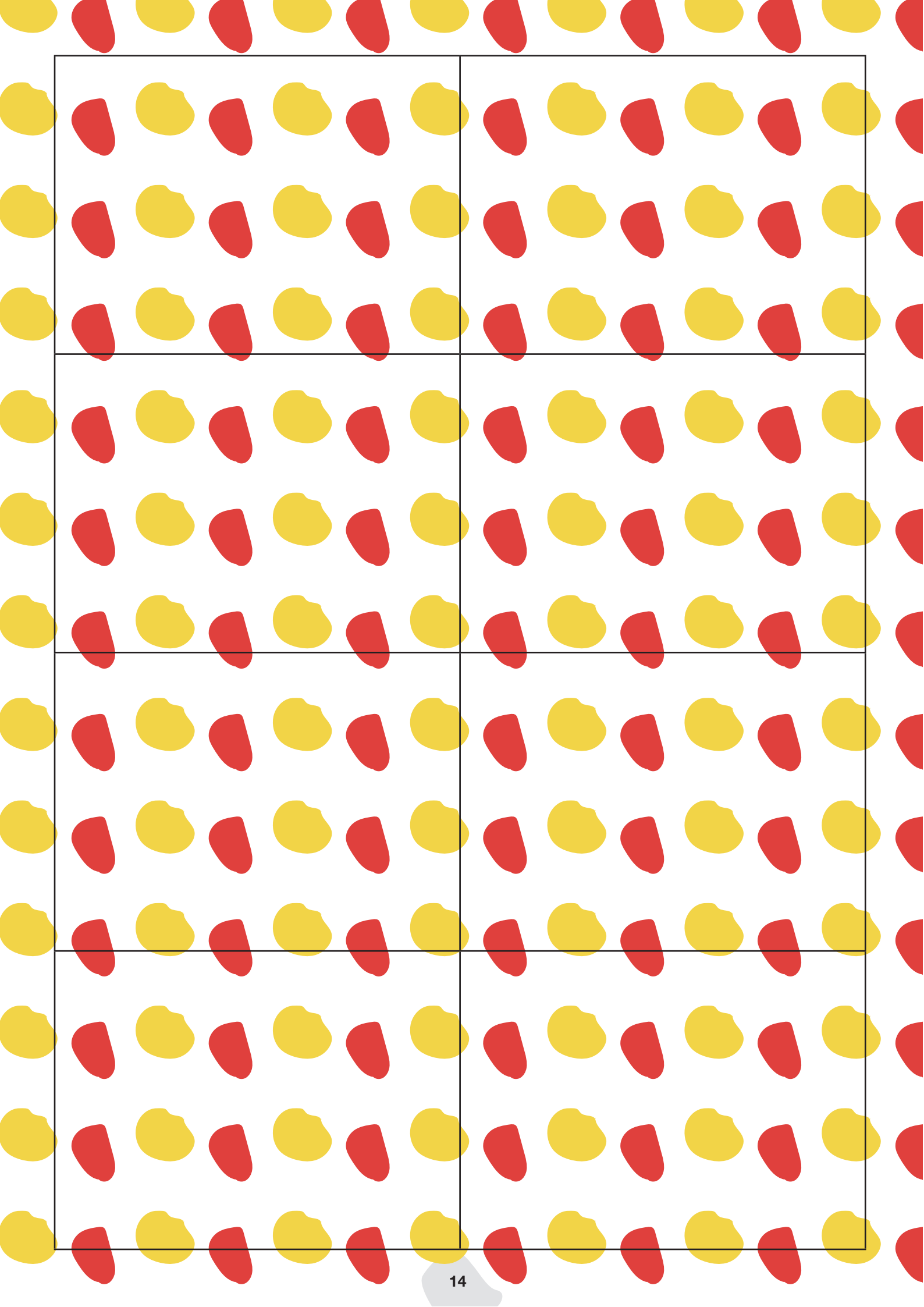
### BE IN MY SHOES

- Is there a place in the schoolyard only students of a certain class play?



### BE IN MY SHOES

- .....  
.....



**CHALLENGE**

-Count the trees of your schoolyard.

**CHALLENGE**

-Count how many steps you have to do from your class till the main entrance of your school.

**CHALLENGE**

-Count how many steps you have to do from your class till the taps in the schoolyard.

**CHALLENGE**

-In the plan, point out where you play in the schoolyard.

**CHALLENGE**

-Mark in the plan where the children are not playing in the schoolyard. Do you know why?

**CHALLENGE**

-In which place of the schoolyard do all children love to play? Do you know why?

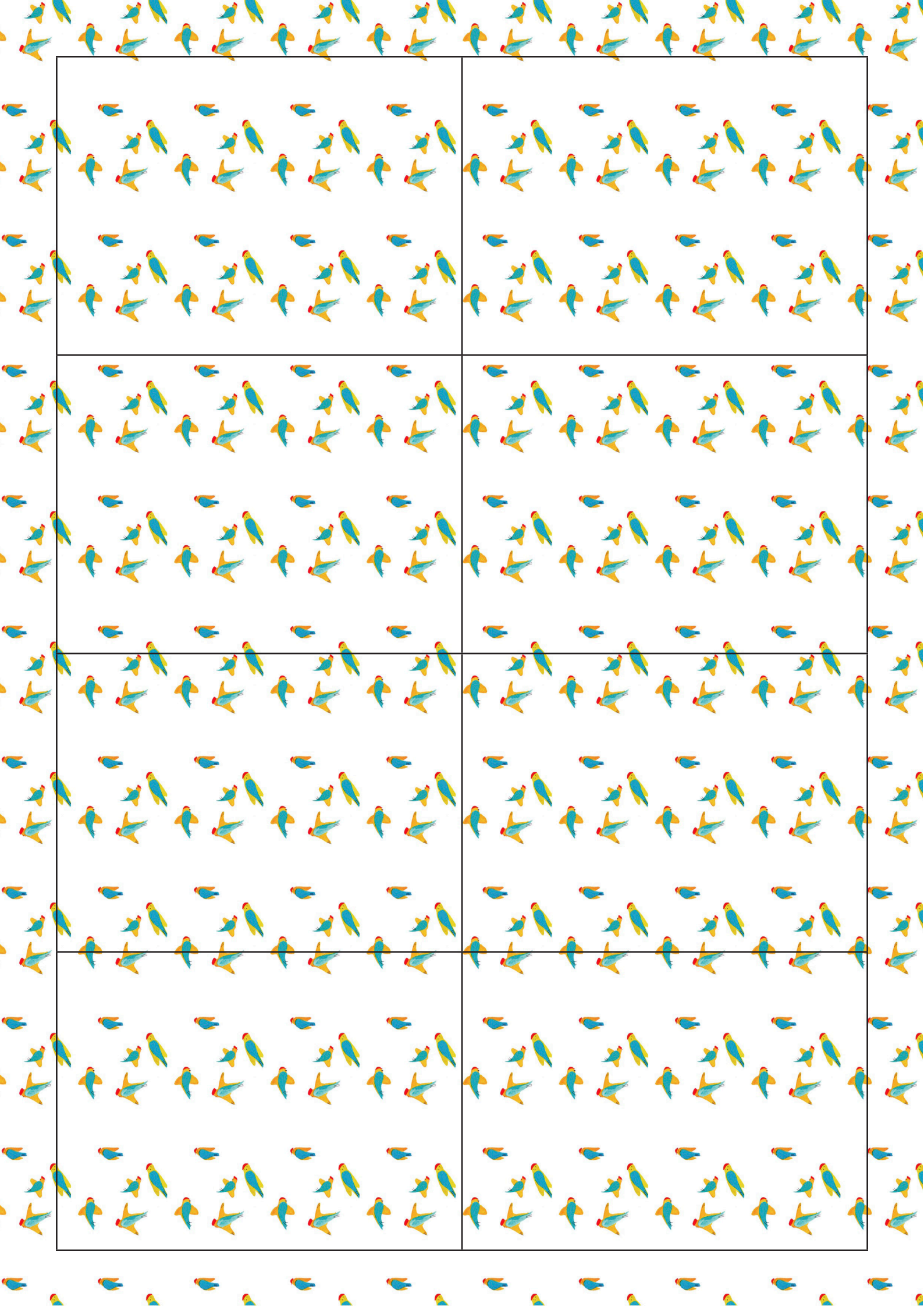
**CHALLENGE**

-Make a list of the games played in the schoolyard. You can ask your classmates and mark the games down on paper or draw them on the plan of the schoolyard.

**CHALLENGE**

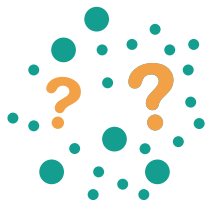
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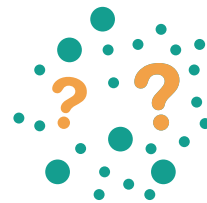


**DO YOU KNOW...**



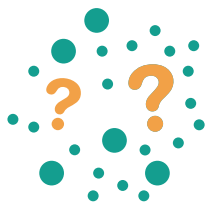
-When was your school built?

**DO YOU KNOW...**



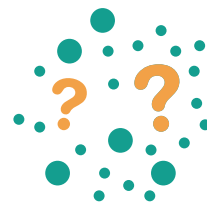
-How many classes does your school building have?

**DO YOU KNOW...**



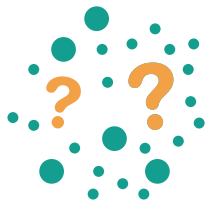
-What is the address of your school?

**DO YOU KNOW...**



-Is there any public space close to your school where you can play?

**DO YOU KNOW...**



-What kind of materials is your school made of?

**DO YOU KNOW...**



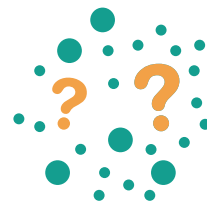
-Do you know the sun path in your schoolyard?

**DO YOU KNOW...**

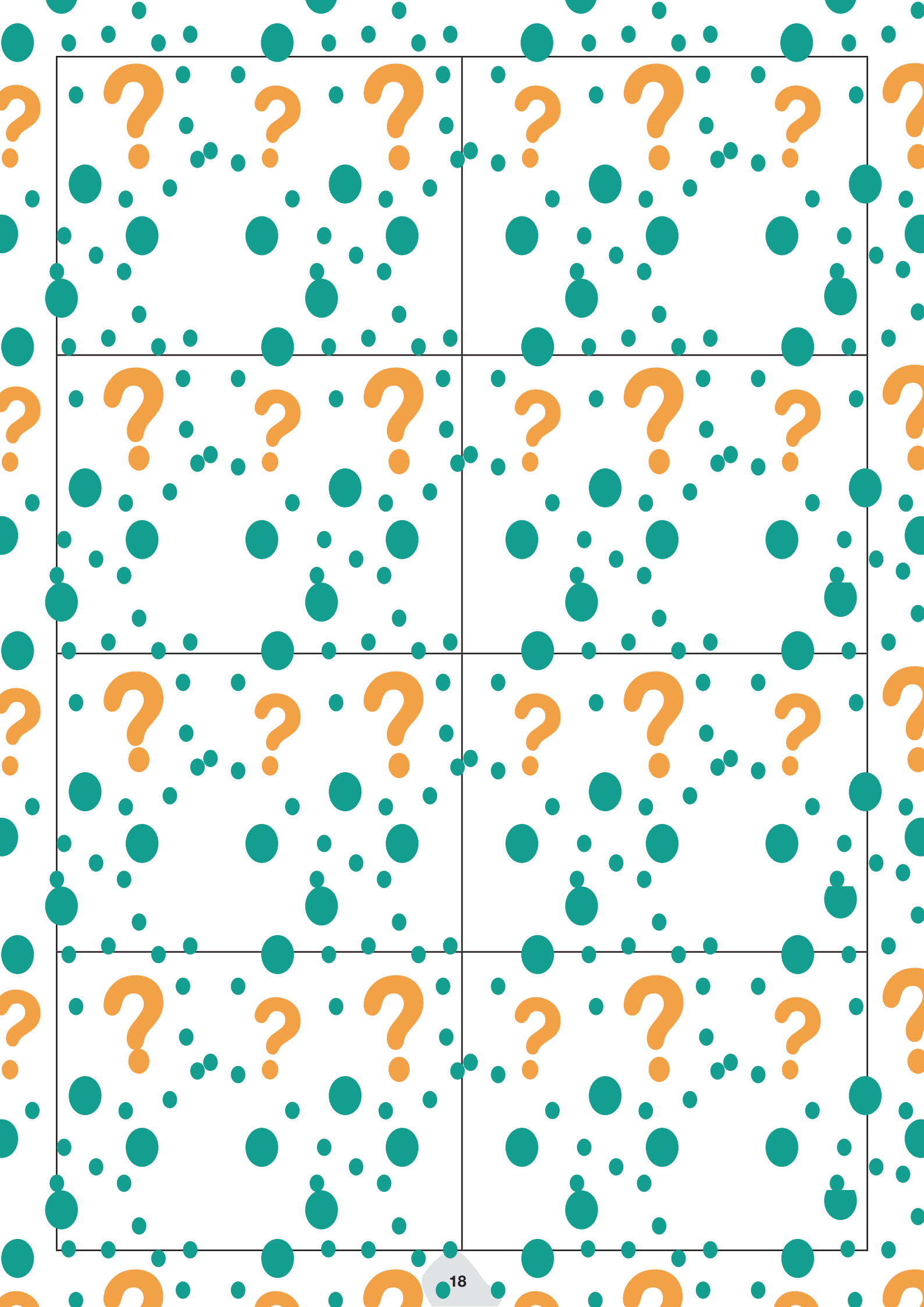


-What is the height of the door in your class?

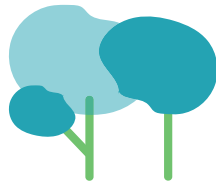
**DO YOU KNOW...**



-.....  
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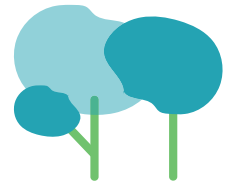
### EQUIP THE SCHOOLYARD



Place the element of equipment written in the card you chose, on the plan you have printed/ designed:

**-trees and plants**

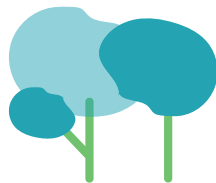
### EQUIP THE SCHOOLYARD



Place the element of equipment written in the card you chose, on the plan you have printed/ designed:

**-shadow**

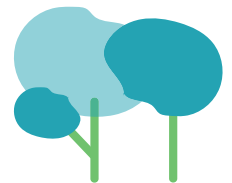
### EQUIP THE SCHOOLYARD



Place the element of equipment written in the card you chose, on the plan you have printed/ designed:

**-water taps**

### EQUIP THE SCHOOLYARD



Place the element of equipment written in the card you chose, on the plan you have printed/ designed:

**-sitting furniture**

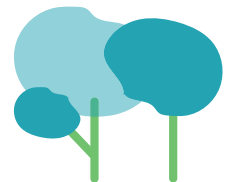
### EQUIP THE SCHOOLYARD



Place the element of equipment written in the card you chose, on the plan you have printed/ designed:

**-recycling bins**

### EQUIP THE SCHOOLYARD



Place the element of equipment written in the card you chose, on the plan you have printed/ designed:

**-tables**

### EQUIP THE SCHOOLYARD



Place the element of equipment written in the card you chose, on the plan you have printed/ designed:

**-new games**

### EQUIP THE SCHOOLYARD



Place the element of equipment written in the card you chose, on the plan you have printed/ designed:

**-.....**

